

Evaluator # \_\_\_\_\_

## MANOR SCHOOLHOUSE FOUNDATION GRANT REVIEW SCORING MATRIX

Application Number \_\_\_\_\_ Grant/ Project Title \_\_\_\_\_

Please score the grant application using the following rubric. Score each criterion separately and total.

Criteria	4 (Excellent)	3 (Above Average)	2 (Average)	1 (Unsatisfactory)	Score
Clearly supports district and campus goals.	<b>Clearly</b> identifies how activities will support district and campus goals. Alignment is clear and relevant.	<b>Some</b> alignment between activities and district and campus goals.	District and campus goals are mentioned, but unclear on how activities will support	Provides no information on how activities will support district or campus goals	
Need is clearly stated and supports the proposal.	<b>Specific</b> with <b>significant</b> detailed data to support the proposal	Specific with <b>some</b> detailed data to support the proposal	<b>General</b> statement of need, but includes no supporting data	Provides information on project only. No description of need or supporting data provided.	
Innovation is apparent. Activities / strategies are creative and unique.	<b>Highly</b> creative, unique and/or innovative. May establish a new, model practice for others.	<b>Somewhat</b> creative, unique and/or innovative. May be something done before, but contains some originality.	<b>Few</b> components contain creative, unique or innovative approaches.	Lacks creativity or innovation. Common request	
Evaluation strategy is specific, measurable and aligned to planned activities. Potential impact to students/campus is clear.	<b>Clearly</b> describes a specific and measurable evaluation plan. Proposed impact on students/campus is quantifiable and substantial.	Evaluation plan includes <b>some</b> quantifiable results to show impact. Describes <b>some</b> measurable value to students/campus.	Evaluation plan includes <b>few</b> quantifiable results to show impact. Proposed impact does not fully align with need or activities. Impact on students/campus is minimal.	No evaluation plan included. Does not demonstrate value to students/campus.	
Student academic performance is clearly emphasized.	Focus on student academic performance is <b>prominent</b> in proposal and <b>clearly</b> addressed in planned activities.	Focus on student academic performance is <b>present</b> in proposal. Planned activities will have <b>some</b> impact in student academic performance	Focus on student academic performance is <b>minimal</b> . Planned activities will have a <b>minimal</b> impact in student academic performance	Focus on student academic performance is not described in proposal.	
Overall proposal is clear and logical.	Proposal is <b>clearly</b> written. <b>Logical</b> alignment between needs, goals and activities	Proposal is <b>somewhat clear</b> . <b>Some</b> alignment between needs, goals and activities	<b>Parts</b> of proposal are <b>unclear</b> . <b>Minimal</b> alignment between needs, goals and activities.	<b>Entire</b> proposal is <b>unclear</b> . <b>No</b> alignment between needs, goals and activities	
				<b>TOTAL</b>	

- I would definitely recommend funding this project.
- I would recommend partial funding. Amount \$ \_\_\_\_\_
- I would not recommend funding this project.